Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MRINALINI DATTA MAHAVIDYAPITH**
Name of the head of the Institution	**DR. APURBA BANDYOPADHYAY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03325139100**
Mobile no.	**9433663649**
Registered Email	**mdm.birati@gmail.com**
Alternate Email	**akb.mdm@gmail.com**
Address	**VIDYAPITH ROAD, BIRATI**
City/Town	**KOLKATA**
State/UT	**West Bengal**
Pincode	**700051**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. RITU MATHUR (MITRA)**
Phone no/Alternate Phone no.	**03325139100**
Mobile no.	**9748002001**
Registered Email	**iqac.mdm@gmail.com**
Alternate Email	**ritu.mathurmitra@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[https://www.mdmbirati.org/uploads/61 6e381d3f3ea_aqar_report.pdf](https://www.mdmbirati.org/uploads/616e381d3f3ea_aqar_report.pdf)
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mdmbirati.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.75**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B+**	**2.66**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

14-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Institutional Community Engagement for Urban Sanitation: : Towards a	**03-Jul-2017** **5**	**3**

Transformative and Sustainable Model (National CFAR Project)		
Communication and Discussion on NAAC requirement for 3rd cycle of Accreditation	24-Nov-2017 1	45
The New CBCS: Preparations and Implementations	27-Mar-2018 1	52
Gender and Beyond	05-Jun-2018 1	63
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in National CFAR Project and successful completion of the project entitled, "Institutional Community Engagement for Urban Sanitation: Towards a Transformative and Sustainable Model" Organization of gender awareness and sensitization programme, "Gender and Beyond" Financial assistance to international seminar, "Rethinking Renaissance: Perceptions and Representations" organized by the Departments of English and History in collaboration with WBSU Preparatory Discussions on the 3rd cycle of NAAC accreditation Preparation and

implementation of the new CBCS

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Engaging the institution in projects of national/international importance	3 faculties participated and successfully completed the National CFAR project, entitled, "Institutional Community Engagement for Urban Sanitation: : Towards a Transformative and Sustainable Model from 3 July to 7 July 2017
Felicitating teacher/student/non-teaching staff who have received state/national/international awards/recognition	Through organizing a programme entitled, "Gender and Beyond", the IQAC felicitated Prof Satarupa Santra and her directorial team for winning the National Film Festival Award for best documentary film on social affairs on 05.06.18
Planning the proper dissemination of the curriculum	Inviting interactions and discussions through organizing "The New CBCS: Preparations and Implementations" on 27.3.18
Seminar of national and International importance	"Rethinking Renaissance: perceptions and representations" International Seminar organized by English, History in collaboration with WBSU
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	22-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**29-Sep-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**

Date of Submission	03-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS has been operating in the college in the following ways: • CHATRABANDHU app to send bulk SMS to students • KOHA and INFLIBNET operational in the Central Library • EBLUESOFT STUDENT MANAGEMENT Software for online admission of students • Updated information circulated to all stakeholders through the website • Online admission through • Electronic Display board • TALLY software operational for management of finance • CELLA software for pay and accounts • Linked with the Integrated Financial Management System of the Dept. of Finance, Govt.of West Bengal through HRMS, epradan, ebilling software

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of Mrinalini Datta Mahavidyapith is distributed uniformly through the campus under three major heads: • Routine: A well-coordinated routine is maintained and updated regularly as per the requirements of each educational session on an yearly basis. • Academic Calendar: The Prospectus Committee of the college maintains an updated academic calendar which is provided on the online website of the college. The calendar is updated annually as per course needs and teachers act in accordance to it. Modular Distribution: Each individual department of the college plans a module at the beginning of each academic session distributed evenly among departmental faculties. Students are provided with hard copies of the same at the start of the session to keep them well informed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ENVIRONMENTAL STUDIES (Annual)	22/08/2017

MA	EDUCATION (Annual)	22/08/2017
MA	HISTORY (Annual)	22/08/2017
MA	POLITICAL SCIENCE (Annual)	22/08/2017
MA	ENGLISH (Semester)	22/08/2017
MA	BENGALI (Semester)	22/08/2017
MA	SANSKRIT (Semester)	22/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Education	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biodiversity Study and Ethological Study at Simlipal National Park,Odissa	25
BSc	Market Survey near Birati & Neighbourhood	23
BSc	Mapping Land Use and Flows: Neighbourhood of Mrinalini Datta Mahavidyapith	30
BSc	A Socio-economic Profile of Village Rithugora, Purulia District, W,B	15
BA	Absenteeism among College Students	2
BA	Digital Divide Among the Women of W.B.	2
BSc	Study of Flora in Acharya Jagadish Chandra Bose, Indian Botanical	21

	Garden	
BSc	Study of Flora in Bahira Kalibari & Adjacent Areas	34
BSc	Study of Flora in Fatullapur and Adjacent Areas	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
About 92 of the students felt satisfied with the college facilities and ranked the overall college environment as "Very good" and "Good", which is 4 higher compared to previous year survey (2016-17). More than 88 students feel pleased regarding the overall academic atmosphere of the college. In Science subjects, due to the enhancement of laboratory equipments in this academic session, about 91 students expressed their views as "Very good" and "Good". However, more facilities would be needed in the coming sessions. Students also benefitted due to the opening of Honours course in Chemistry. Besides financial aid and encouragement for joining extension programmes, the member of the Students' Union took an active role in the General counselling process of the institute for academic betterment and as a result, majority of the students expressed their views as "Very good" and "Good" regarding the performance of the students' body. Like previous year, the core members of the Alumni took an active role in enhancing the number of alumni members in this academic year by taking the help of social media. Alumni members of the Institute organized activities like blood donation, tree plant ation for the second time, health awareness programmes, cancer etc. in collaboration with the college NSS unit. Like previous year, each department has organized a regular Parents-Teachers meeting on the basis of the published academic calendar at the beginning of the session and seek parents' feedback for overall development of the institute. Almost all parents of the Honours students feel satisfied regarding regular Parents'-Teachers interaction throughout the academic session and also agreed that the quality of academic performances had been enhanced through these interactions in all departments. All parents agreed that their wards would not be given permission by the college authority to appear for their final examination unless they had secured satisfactory marks in the annual test. They felt very happy to see the expanding the infrastructural facilities of the institute in a sustainable way. The parents praised the initiative of the college to organize such meetings and hoped that individual counselling sessions would also be organized if required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year				
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Bengali	35	7	4
BCom	General	100	213	39
BCom	Honours	50	121	40
BA	General	700	1327	582
BA	Honours	401	2225	239
BSc	General	130	675	18
BSc	Honours	255	710	161
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1079	4	68	Nill	68

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	27	7	2	1	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is an utmost prerogative of the college. Mentoring system enlivens and entails proper introspection, channelization and ethical fruition. The students of the Honours and General courses are divided into groups and placed under each faculty of the department. These groups are created by keeping in mind an equal ratio of slow and advanced learners. The prime objective of such mentoring classes is to provide remedial courses on the syllabi. From discussion of question answers to helping students with additional references, these mentoring classes are specialised tutorials to assist students procure good marks in the university examination

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2340	68	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

48	42	6	Nill	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	3rd	24/03/2018	07/05/2018
BCom	NA	3rd	24/03/2018	07/05/2018
BA	NA	3rd	24/03/2018	07/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With a purview to materialize the systematic and regular monitoring and analysis of academic results in order to sketch the development and improve the quality of teaching and learning, the institute undertakes evaluation internally. For fruitful and effective evaluation, the institute conducts: i) Class test: Class tests are conducted to evaluate the development, understanding and execution of the students what they had learned and internalized in the class. The institute initiates the measures through the departments for arranging class tests as per the schedule of academic calendar. The performance of the students is pragmatically analyzed and meticulously scrutinized by the faculty members and communicated to the students to encourage and motivate them for further melioration. ii) Mid-term test: Besides class test, the mid-term test is organized centrally for only 1st year students each year during the month of December and/or January in each academic session. The answer script is distributed to each student after evaluation and marks are preserved centrally in the institute as well as in the department. iii) Test: This is the main preparative examination before final examination of the students. The test is centrally organized by the institute. The result is exhibited centrally and the students who secure qualifying marks are allowed to sit for the final examinations. Review of the results: The outcomes of tests are reviewed and further remedial measures are taken by organizing extra and/or special classes as and when necessary.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? Academic Calendar serves as an information repository and planning document for students, faculty, staff and departments. ? The calendar encapsulates dates of admission, commencement of classes, various examinations, parent-teacher meet, etc. ? The departments are advised to prepare a comprehensive academic calendar which purports as a helping apparatus both for the students and the teachers to plan and execute departmental activities properly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mdmbirati.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Honours	458	391	85.37
NA	BA	General	970	443	45.67
NA	BSc	Honours	154	131	85.06
NA	BSc	General	71	55	77.46
NA	BCom	Honours	46	26	56.52
NA	BCom	General	47	19	40.43

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mdmbirati.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	16	4

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	5	1.96
National	ANTHROPOLOGY	1	Nill
National	GEOGRAPHY	6	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
History	1
Anthropology	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	14	5	3
Presented	9	8	1	Nill

papers				
Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special lecture on ''Character Management" and Orientation Programme for free of cost Training Schemes (Govt. approved	NSS	5	150
Free Eye Check-up Camp on 15.02.18	NSS	2	75
Awareness lecture on "Ragging Dissociates, Welcome Associates''	NSS	4	30
Lecture on " Healthy Habits", Recitation and Sit Draw Competition among the students of Nabin Nagar Primary School	NSS	7	30
Free Health Check-up Camp	NSS	5	115
Workshop on "The History of Indian Red Cross Society and YABC movement" on 18.9.17	Youth Red Cross (YRC)	1	45
"3 Day First Aid Training Programme" during 20.9.17-22.9.17	Youth Red Cross (YRC)	1	27
Pollution Awareness Programme (Emphasized on Plastic Pollution) at Chhoto Jagulia High School (H.S) Duttapukur, 24 PGS(North) on 19.03.18	Dept. of Zoology	2	319

Pollution Awareness Programme (Emphasized on Plastic Pollution) at Narayanpur High School(H.S), Bira,24PGS(North) on 07.04.18	Dept. of Zoology	4	138
Exposure visit to state level tribal festival (December, 17) on 9.12.17	Govt. of West Bengal	2	17
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Valuable contribution in the NSS activities and Community Outreach"	Dr. Debashis Mallick awarded "Active Programme Officer 2017-18" as representative of NSS Volunteers,MDM	WBSU	80
Valuable contribution in the NSS activities and Community Outreach"	Active NSS Volunteer 2017-18 Sri Amit Modak	WBSU	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	NSS	Special Lecture on "Women Empowerment' on 16.02.18	5	40
Drug Awareness	NSS CELL, WBSU	Drug Abuse Its Impact on Youth on 13.12.17	1	3
AIDS Awareness	NSS	Programme On ''vector borne diseases, HIV Thalassemia '' on 09.09.2017	2	40
Swachh Bharat	NSS	"SWACHHATA PAKHWADA PROGRAMME" on 04.08.17	2	20

Swachh Bharat	Dept. Of Zoology	Pollution Awareness Programme (Plastic Pollution) at Narayanpur High School(H.S), Bira,24PGS(North) on 07.04.18		4	138
AIDS Awareness	Ribbon Club under the banner of NSS Units-I II and West Bengal State AIDS Prevention Control Society (WBSAP CS), Govt. of West Bengal	Programme on "HIV, THALASSEMIA BLOOD DONATION" on 27. 03.2018		4	65

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Survey	One-Day Hands on Training Programme on Identification of Minerals and Rocks	GSI, Kolkata	05/03/2018	05/03/2018	1
Workshop	QGIS and Beyond	OPSIS Private Limited	12/08/2017	12/08/2017	1
Workshop	Geography: Yesterday, Today and Tomorrow	Chandannagar Government College	12/09/2017	12/09/2017	1
Survey	Mapping Land Use and	GSI, Kolkata	15/03/2018	17/03/2018	3

	Flows: Neigh bourhood of Mrinalini Datta Mahavi dyapith					
Workshop	Basics of Remote Sensing and Its Application in Research	Sidhu-Kano Birsa University	28/07/2017	28/07/2017	1
Workshop	Gender Related Workshop	Viswabharati University	28/11/2017	29/11/2017	2
Survey	Field for the General Students: Market Survey near Birati and N eighbourhood	MDM	20/11/2017	20/11/2017	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.5	6.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.14.06.000	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22821	22821	Nill	Nill	22821	22821
Reference Books	4957	4957	Nill	Nill	4957	4957
e-Books	3135400	3135400	Nill	Nill	3135400	3135400
Journals	5	5	Nill	Nill	5	5
e-Journals	6000	6000	Nill	Nill	6000	6000
Digital Database	1	1	Nill	Nill	1	1

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	68	2	18	0	1	5	29	60	0
Added	0	0	4	0	0	0	0	0	0
Total	68	2	22	0	1	5	29	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	3.42	10.5	10.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Procedures and policies for the maintenance and the proper utilisation of physical, academic and support facilities are formally instituted. The institution ensures the proper maintenance of the infrastructural facilities by calling tender and appointing competent authority for their regular repair and upkeep. The institution also maintains proper AMC for the purpose. Academic facilities are taken care of. Four e-classrooms have been set up and are under constant vigilance. In every classroom, new white boards and marker pens have replaced the old blackboards, chalk and dusters. A variety of measures have been taken by Departments like Physics, Computer Science, Chemistry, Anthropology, Zoology, Botany and Geography in order to ensure calibration and precision in the measures of equipments and instruments required in the laboratories of the respective Departments. The maintenance of the computers is done annually. New software downloaded and the machines are formatted to their latest versions, as and when required. There is a regular inspection of the expiry dates of all the chemical reagents, of whether there is any fungal growth in the human bones and specimens, of the level of preservative materials. Necessary steps are taken when and where required. In addition to this, power distribution panel, generator and water pump have also been installed for the smooth running of the college. As a campus accommodating the sports arena, the gymnasium, and also an adjoining field, sports and gym equipment are regularly bought, updated and maintained. Professionally trained instructors are employed in the gymnasium. At the beginning of each Academic Session, the Library Advisory Committee in consultation with all Departmental Heads prepare a list of latest books and journals to be accommodated. Quotations are invited from reliable suppliers and order is placed on the basis of lowest quoted rates. The library is spacious, well-arranged and well-equipped with a Xerox machine, a printer, CCTV cameras for vigilance, five desktop computers with active internet connection. It also has a digitally organized Catalogue. These are regularly checked, updated and repaired to facilitate their full functioning. Access to e-journals INFLIBNET-NLIST is renewed annually. Latest question papers, employment weekly, etc. are archived religiously throughout the year. Each Department has its own library which is regularly updated. These procedures facilitated a smooth running of the college.

https://www.mdmbirati.org/page.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	KANYASREE	186	4650000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	Sanskrit	BU	MA in Sanskrit
2018	1	B.Sc.	Physics	WBSU	M.Sc. in

2018	6	B.A.	Journalism & Mass communication	WBSU	MA in Journalism & Mass communication
2018	9	B.A.	History	WBSU-2 RBU-7	MA in History
2018	5	BA/B.Sc.	Geography	WBSU	MA/M.Sc. in Geography
2018	3	B.A.	English	RBU	MA in English
2018	6	B.A.	Education	WBSU-4, RBU-2	MA in Education
2018	2	B.Sc.	Computer Science	WBSU -1 Heritage -1	M.Sc. in Computer Science, MCA
2018	1	B.Sc.	Botany	WBSU	M.Sc. in Botany
2018	2	B.Sc.	Anthropology	WBSU	M.Sc. in Anthropology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
"Shure o Bhavnay Rabindranath" : A cultural Programme	Cultural Sub committee, Institutional Level	98
"Birajo Satya Sundaro" : A Cultural Programme	Cultural Sub committee, Institutional Level	78
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	International	1	Nill	A3H0126	Sayan Das
2018	1st position in drawing competition	National	Nill	1	A3G0461	Shalini Biswas

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college are given a fair and uniform representation among all the committees of the college. Students have a representative each in the Governing Body and Academic Sub-Committee. The Student Council is a link between the administration and the students. There are ClassRepresentatives, for each stream, B.A, B.Com, and B.Sc. Honours and Pass for each year. They are also part of student-centric academic sub-committees like Women'Cell, Grievance Committee, Extension and Outreach Committee, Green Campus Committee, Canteen Committee, etc. Students'-Teacher engagement therefore is an asset of the college. The main objective of the activity of the Students Council is to promote brotherhood and fellow feeling among the students. The Students Unioncelebrates a number of cultural activities which include, Rabindra Jayanti, BaisheyShrabon, Saraswati Puja and organises Freshers Welcome. Other activities include, organisation of dance and singing competitions, debate and quiz, sports, Blood donation camps, health-check-upsand Student's Fee Concession. The Students Union maintains a Book Bank for poor students. They are actively involved in the activities of NCC,NSS and YRC and are well connected with the Alumni of the college. They facilitate various scholarships like the Kanyashree.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Though the alumni is not a registered association, they continuously engage themselves in the welfare activities of the college, like: • Book Distribution among the poor students of the Department of English by Alumni members on 6.1.2018 • Support Campaign for Backward and Under-privileged people, North Dum Dum Municipality Area was conducted by the college with aid from the alumni members on 28.2.2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation is a process through which any academic institution achieves its goal. Any institution prosperswhen academic and administrative decisions are evenly distributed among the lower tiers of the institutional structure. The basis of translating decisions into proper actions depend on efficient decentralisation and participative management among the various units of the college. Two most significant practices of decentralisation which have evolved in our institution over time are • Formation of different statutory sub-committees comprising representatives from all stake holders for proper

coordination and execution of academic and administrative decisions of the college • Formation of IQAC by including the senior heads of Arts, Science and Commerce, the three disciplines of the institution, and dissemination of important decisions through them among the faculties of allDepartments. Participative Management is carried out by upholding and maintaining discipline specific norms by the various Departments of the college with the help of the administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Faculties who are members of Board of Studies participate in a syllabus-framing and effective planning of the curriculum. • Regular meeting of IQAC with departments. • Feedback from students. • Interaction with guardians. • Feedback from Alumni.
Teaching and Learning	• Preparation of Academic Calendar and modular distribution of syllabus. • Open Book Test. • Greater focus on ICT based learning with the added feature of 2 e-Learning classrooms. • Special coaching facilities for various career oriented examinations through UGC sponsored Merged Scheme. • Remedial coaching and tutorials for slow learners.
Examination and Evaluation	• Regular class tests, Unit Tests, Mid-term and Test examinations are held by the college. • The teachers evaluate the performance of the students and submit the marks within 7 days of the examination. • The scripts of the Honours students are shown to them and their mistakes are pointed out. • The Result Committee prepares the result which is duly displayed on the notice board of the college. • University examinations are held in the college as per the schedule prescribed by the affiliating University, WBSU. • In case a student of the college is dissatisfied with the University result, he/she can seek help from the RTI Cell of the college.
Research and Development	• Motivating faculty members for research publications in peer reviewed journals with high impact factor. • Encouraging them to present papers in International/National/State Level Seminars and are also inspired to act

	as resource person. • The College publishes an Annual Journal with the prestigious ISBN. • 2 Faculties of the college act as PhD Supervisors. • Faculties regularly apply and are granted UGC sponsored Minor Research Projects.
Library, ICT and Physical Infrastructure / Instrumentation	• New text and reference books added to the library. • Computerization of library • Women's Hostel renovation
Human Resource Management	• A special lecture on "Ragging Dissociates, Welcome Associates" to ensure a ragging free campus drive. • Cultivating ethics and moral values in the students. • Special lecture on Women Empowerment. • Organization of free Health Check-up and free Eye Check-up camps. • "Healthy Habits" awareness campaign for students. • Thalassemia Awareness Program and Screening Camp. • Motivational speech on Character Management. • Orientation Program for Free of Cost Training Schemes under Pradhan Mantri Kaushal Bikash Yojana.
Industry Interaction / Collaboration	NA
Admission of Students	• Online Admission in both UG PG levels. • Admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Use of 'Chatrabandhu' app for sending SMS to the students • KOHA and INFLIBNET operational in the central library for making a wide range of e-resources for the students and teachers
Administration	• Principal is the head of the administration. • An Electronic Board is used to display the Notices issued by the authority. • Principal is aided by the Bursar's office and the Departmental heads and coordinators of different committees through various electronic communication channels/devices. • Principal makes information pertaining to the college available to all the stakeholders through the college website. • The college administration regularly submits information through AISHE portal.
Finance and Accounts	• Maintenance of the college accounts through Tally. • CELLA software is used for Pay and Accounts. • Reception of

Student Admission and Support	• Online admission including online payment gateway. • EBLUESOFT student management software is used for online admission of students. • "Chatrabandhu" App is used to disseminate information related to admission and academics to the students' regularly. • The admission committee maintains a students' database.
Examination	• Excel Sheets are maintained to preserve results of students. • Soft copies of question papers are invited from faculties.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Three day First-Aid Training Programme	Three day First-Aid Training Programme	20/09/2017	22/09/2017	22	6
2018	Chatrabandhu App and Asset Management	Chatrabandhu App and Asset Management	06/04/2018	06/04/2018	17	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/06/2018	26/06/2018	21

Refresher course	1	15/01/2018	05/02/2018	21
Short term course	1	10/04/2017	18/04/2017	7
Faculty Development Programme (Training of Trainers, NSS)	1	27/02/2018	01/03/2018	3
Faculty Development Programme (OP, NSS)	1	13/12/2017	13/12/2017	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	Railway Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit of the college is carried out by the office of the DPI, Higher Education, Govt of West Bengal. Internally, the audit is carried out every financial year under the supervision of the Bursar of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
I.S. C Bangalore	12947	Young Talent Hunt cum Seminar
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6.4.3 – Total corpus fund generated

20528010

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Academic Audit Committee
Administrative	Yes	Auditor and Higher Education	Yes	Bursar

		Department, W.B		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents provide valuable suggestions for the development of the institution. Each Department organises parent-teacher meeting at once in a year. Involvement of parents is ensured through collection and analysis of their feedback

6.5.3 – Development programmes for support staff (at least three)

A Development Programme entitled, Chatrabandhu App and Asset Management was organised for an effective training of the Non teaching staff of the college on 06.04.2018 for knowledge enrichment.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of PG in Education 2. Preparative framework for adopting CBCS in UG Programmes 3. Gender Sensitization through organising a programme entitled, Gender and Beyond

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Institutional Community Engagement for Urban Sanitation: : Towards a Transformative and Sustainable Model (National CFAR Project)	23/06/2017	03/07/2017	07/07/2017	3
2017	Communication and Discussion on NAAC requirement for 3rd cycle of Accreditation	24/11/2017	24/11/2017	24/11/2017	45
2018	The New CBCS: Preparations and Implementations	27/03/2018	27/03/2018	27/03/2018	52

| 2018 | Gender and Beyond | 27/04/2018 | 05/06/2018 | Nill | 63 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture Series at Gender Workshop	28/11/2017	29/11/2017	11	6
The Rights of Women	25/04/2018	25/04/2018	14	4
Gender and Beyond	05/06/2018	05/06/2018	48	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power met by Solar panel 3.605

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/02/2018	01	Support to backward and under-privileged people surrounding ward no. 12 and 21.	Maternal and Child Health	16
2018	1	1	19/03/2018	01	Pollution awareness programme in and	Ways to recognize, manage, reduce pollution	14

2018	1	1	23/03/2018	01	Just For A Smile – in Kabi Nabin Nagar GSFP School	Primary education, social awareness	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education in the context of Present Society	07/09/2017	07/09/2017	36
Everywhere for everyone Smile	08/05/2018	08/05/2018	24

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- A special lecture on "Butterfly Gardening in the college campus" was arranged to sensitize the students and build their awareness regarding protection and nourishment of the environment. • Wall-paintings, Posters, placards are displayed in the College campus to enhance positive attitude towards creating sustainable and healthy environment. • An extension program on "Pollution Awareness" was conducted in the college. • A National Seminar was organized on "Bio-Cultural Heritage of Eastern India: Theoria, Praxis and Polesis". • A consultancy program titled "Not Only Oxygen, Plant Can Generate Money" was carried out. • A Special Lecture was conducted on "Climate Change and Socio Ecological Transformation in The Himalayas".

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Welfare Activities conducted by the College. Title of the Practice: Welfare Programme: A Philanthropic Initiative Objectives of the Practice: • We aim towards the betterment the society beyond the premises of the college by reaching out to the underprivileged and empowering them with awareness. Following the basic motto, "Not Me, But You", the Institution makes the best possible efforts to bring about meaningful changes in the society, hereby contributing to the process of nation building. • We strive towards inspiring the majority of the students to render services to the community. The Institution tries to inculcate among the students the moral values of generosity and benevolence and encourages them to render service to the community with sincerity and dedication. The Practice • The college has two active NSS Units, Unit 1 and 2, under the leadership of two programme officers. Both these units actively engaged in philanthropic activities within and outside the college. Some of these are 1. Interactive session with the destitute children of Ashiyana, Dumdum Cantonment on 22/1/182. HIV and

Thalassemia and Blood Donation Camp of college students on 27/03/18. 3. Seven Days Special Camp including Free Health Check-up and Free Eye-Check-Up Camps, Cleaning of College Campus and its surroundings, Special Motivational Lectures on: "Character Management", "Healthy Habits", "Woman Empowerment", "Ragging" were carried out between 12/2/18 and 20/2/18. 4. An awareness lecture on vector borne diseases, HIV/AIDS/Thalassemia was conducted by Units 1 and 2 on 9/9/17 • The college has an active extension and outreach committee that carries out several welfare programmes: 1. Philanthropic activity to support the backward and under privileged people of wards 12 and 21 under North Dumdum Municipality was carried out by Extension and Outreach Committee on 28/2/18. 2. A health camp, organised in Sasanbera Shimla Adivasi Vidyalaya, Bandwan, Purulia was carried out by the Extension and Outreach Committee in collaboration with Innovation and Best Practices Committee and IQAC on 7th and 8th April, 2018 • The Departments of the college dedicatedly engage themselves in upholding the Institutional Social responsibility: 1. The Department of English undertook a philanthropic activity for the under-privileged children in KobiNabin Nagar GSFP School entitled "Just for a Smile" on 23/3/18. 2. The Department of Zoology organised an Extension programme on Pollution Awareness at Narayanpur High School,Bira on 7/5/18. 3. The Psychological Counselling Cell of the Department of Philosophy conducted a visit to Aghorbaba Briddhabash on 2/6/18. BEST PRACTICE 2: Activities related to health issues conducted by the college Title of the Practice: Health Issues : Body and Mind Objectives of the practice: • Physical and mental health are integrated and reciprocatory factors influencing better living. • It's a sincere endeavor by the college to explore the interrelationship between the physical and mental health of all the stakeholders for a better all-round development. • In todays world risk of health is not only physical rather stress and anxiety are affecting our lives as well as our overall development . Catering this our college is aiming to develop an integrated development approach to its stakeholders to fight out the day to day challenges. • The college strives towards inspiring the majority of the students to be instrumental in developing a balanced community health. The practice: The Department of Philosophy had organized a workshop on 8.9.2017 on the topic" Mental Health and Wellbeing: sensing and intervention. Sri Bidyut Km Banerjee, secretary, Manabic and Smt. Sraboni Seal, counsellor, were the resource persons of the event. The Indian Red Cross Society, MDM unit had organized a Workshop on 18.9.2017 on the topic " The History of Indian Red Cross Society YABC(youth as agent of behavioral change) Movement" A three day First Aid Training Programme was held under the able guidance of Indian Red Cross Society, MDM unit from 20th September to 22nd September 2017. The department of Anthropology had organized a special lecture programme on 8.12.2017, on the topic " Public Health Nutrition in India: Role and Prospects in Anthropology and Tribal Food Behavior and Culture". Dr Raja Chakraborty ,associate Professor,from Dinabandhu Mahavidyalaya and Dr SamiranBisai, deputy director CRI were the eminent speakers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.mdmbirati.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The distinctiveness of the institution lies in the effort it takes to extend its philanthropy to the local community through various extension and outreach activities. • Two local Municipal wards were adopted by the college for the betterment of the people. • The college has various bodies like, NSS, NCC, Red Cross Unit, Extension and Outreach Committee, Women's Cell which are constantly

trying to reach out to the underprivileged people of the surrounding area. •
The following activities have been organized in the current session: ? The IQAC
and the training and placement cell in collaboration with the Institute of
Development Studies, Jaipur, has undertaken a National CFAR project entitled
"Institutionalizing Community Engagement for Urban Sanitation: Towards a
Transformative and Sustainable Model". ? The Project was conducted in the slums
of Kolkata from 3rd to 7th July, 2017 to open avenues of research in health and
welfare and to throw light on the areas of improvement in the area of Urban
Sanitization. ? Active involvement and field work of the college teachers was a
key feature of the project.

Provide the weblink of the institution
www.mdmbirati.org

8.Future Plans of Actions for Next Academic Year

• Recruitment of new faculties. • To commence PG course in Education. • Signing
of new MoUs to provide training and job opportunities to students. •
Implementation of Seed Money. • Generation of fund through projects. • Academic
Exchange Programme with other colleges. • Registration of alumni.